

Editorial

The Society has introduced this student journal in order to offer students a place to share their undergraduate project work. Uniquely, this is a place where this work can be readily shared across disciplines possibly promoting ideas for cross-disciplinary development. We understand that some student projects will rely on data that for various reasons is not available to share in this context and that many student authors will be part of a larger publication in regular discipline journals. On the other hand, most student projects, while interesting pieces of work, do not lend themselves to publication in academic journals. With a little bit of work on the part of their authors to edit their project reports for publication we hope that such projects will find a place here.

The idea for a national journal arose from our knowledge of a couple of institution-based publications. We hoped that the national profile and the editorial support for the Society journal would encourage submissions. (There is no requirement on submissions that they have not appeared elsewhere.) In that we have so far been disappointed, with fewer submissions than we had hoped. But we think there is a role for this journal to provide a public record of student achievement and we look forward to promoting this more widely.

Derek Raine (CEO SNS)

Welcome to the inaugural edition of the Society of Natural Sciences Student Journal. I am proud to have been asked to be Senior Editor of the Journal. We will need a team of junior editors for each edition of the journal, so if you are interested, keep an eye out for the announcements.

If you can summarise the most important results from your project in six to ten journal pages, please consider submitting something to the journal. Submissions are not sent to referees, but your project supervisor will have to agree to publication.

The journal is free to publish in for members of the Society (see webpage for details of fees) and is open access. It is expected that the submission will be authored by the student or students responsible for carrying out the work and is not intended to preclude the work being published as all or part of other works.

This inaugural edition is unusual in that it only features a single paper. I hope that the editorial team will have more papers to deal with in the coming year.

Stephen Ashworth (Senior Editor, SNSSJ)